| **Student: Amanda** |
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| **Topic: That we should have no exams in schools.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! I really really liked the way you started your speech today. Very attention grabbing and cool! * Good job correcting your volume in your speech! * Nice conclusion!   Speaking time: **4:02.64/4:00.00, nice work!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * While I really liked your hook, you want to remember to not let it go on for too long as long - you want to get into your signposting and argument fast! * You want to do some signposting before you start your argument, (e.g., I am gonna do three things for you today.) * You were too reliant on your paper today - for your next speech, I want you to write your speech out in diagrams and concepts versus word for word. * Nice argument about stress, but could you explain why exams are **uniquely stressful?** You mentioned that there is a short time period to prepare - why so? * Try to consider the other side's perspective; which is that exams are important to measure a student's progress. Try to explain how you get this too. * Please give me consistent hand gestures! | |

| **Student: Hasun** |
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| **Topic: That we should have no exams in schools.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good job for starting your speech with a hook today! * Good job adjusting your volume in your speech! * Good eye contact!   **Speaking time: 3:28.64/4:00.00, nice job!** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try not to fidget around with things on the table in front of you during your speech - its gonna distract you from what matters! * Try to make sure that you are making consistent hand gestures in your speech! * I understand that exams help teachers to see if their students are doing well or not, but can you tell me why this is the best way to judge a student? * I think at some point, you are quite unclear. I want you to apply this formula when you are speaking: **Claim - Reasoning - Example.** * I’m not too sure what soundwave thing was about - it seemed a bit irrelevant. You want to make sure that you aren’t straying away from the topic! | |

| **Student: Angela** |
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| **Topic: That we should have no exams in schools.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Strong opening line! It was a great start to the speech. . * Good work adjusting your eye contact!   **Speaking time: 03:15.44/4:00.00, good work! Let’s get to 3:30 next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You **must must** be louder Angela! I am really struggling to hear you. Please take a deep breath and speak from your stomach next week! * Homework might not be relevant to this debate; since it’s probably going to be a thing in both worlds. Try to argue about things that are unique to your side! * Try to make sure to follow the structure we learnt today in class; **Rebuttal - Signposting - Argument - Conclusion.** * Why will they learn even more when they are not doing exams? | |

| **Student: Emma** |
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| **Topic: That we should have no exams in schools.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I really liked the energy and attitude you had in the speech today! * Nice rhetorical questions!   **Speaking time: 03:36.09**/**04:00.00** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you start with a hook vs. saying hi to the audience and everyone else. * Try to make sure that you do signposting before you start arguing - give the judge a preview! * I think some of the impacts you talked about were quite far-fetched. It's hard to believe that no exams will directly lead to unemployment. Explain things that are more short term and obvious first. * The argument that tests aren’t that big of a deal contradicts the argument about no exams causing unemployment. Be careful! * Try to tell me; why are exams the best way to assess a student's skills? Try to expand on the details here. | |

| **Student: Quentin** |
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| **Topic:** **That we should have no exams in schools.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You were very clear today! * Nice explanation of why parents will pressure the students to perform well! * Good illustration of why exams are bad re: teachers shouting.   **Speaking time: 03:01.48/04:00.00, good work! Let’s aim for 03.15.00 next week.** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please start your speech with a hook! * Give me multiple reasons for why exams are a uniquely stressful thing - why is the stress bad? Remember, not all stress is bad. Sometimes it can be a good thing too! * What is the harm of having no free time? * I like that you gave me a personal example, but try to give me an example that is about the general world next time! * Good argument on teachers being mean to students for the exam performance - tell me why this is true! Why this is something that is very harmful to a student, etc. | |

| **Student: Angela** |
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| **Topic: That students should be allowed to choose their own teachers in school.** |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | Nice job starting your speech by diving right into what your position is on the topic!  Good choice of a claim that children should learn from stricter teachers,, it is a persuasive argument!  Good job speaking until 1:30 minutes! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | Try to label your arguments in your next speech. We should preview what we will be presenting before we present it!  Try to come up with several reasons as to why students need strictness in class.  I understand that teachers not earning money could be important, but why is it the most important thing in this debate?  We can try to maintain eye contact when we’re presenting! Try to present your points instead of reading your speech.  We can speak a little bit louder so we can sound more confident! | |

| **Student:** Quentin Lee |
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| **Topic:** That extracurricular activities (like art class, debate class, etc.) are as important as studies. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You were clear enough to flow along with! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * You should start your speech with a strong hook to grab the audience's attention. An engaging opening can set the tone for your presentation and encourage listeners to stay focused on your message. * Please try to make eye contact and use hand gestures! * The debate isn’t about whether ECA’s are bad - it’s about whether ECA’s are as important as studies! * Try to speak for longer next week. | |